

Physical Education Requirements for Auxiliary Groups

Possible solutions to programming issues for Athletics, JROTC, Band, Drill, Dance and Cheer.

Require 9th grade students to be enrolled in Physical Education Course 1AB and Course 2AB in 10th grade. Credentialed physical education teachers would teach these courses and the students would receive the content identified in the California Code of Regulations Title V and the California Model Content Standards course one and two. Schools could also offer Physical Education Course 1AB one year to all 9th and 10th grade students then the next year teach all 9th and 10th grade students Physical Education Course 2AB. Then each year after, alternating Physical Education Course 1AB and Physical Education Course 2AB.

This would meet the legal and educational requirements that each student is required to learn in these first two years.

If the student is required to take additional years of physical education they can be placed into elective physical education classes for the 11th and 12th grades school years. These could be Band, Drill, Dance, Cheer or JROTC or other physical education electives.

Elective Physical Education Courses

Elective physical education classes have more flexibility for proper credentialing. EC 44258.7 © allows a teacher who has special skills and preparation outside of his or her credential authorization, and with his or her consent, to be assigned to teach an elective course in the area of the special skills or preparation.

To make room in these students master schedule we have offered the following suggestions:

Team Teaching

Students that wish to be in an auxiliary group class in 9th or 10th grade they will be placed on a double roster into a credentialed physical education teachers PE 1AB or 2AB class to ensure the content is met during the year.

Extending the school day

Provide an auxiliary's for a zero period or 7th period for auxiliary groups to make room for one more period during the school day for either physical education or the elective class.

Provide flexibility in teachers work schedules that would provide a zero or 7th period by having teachers start at 7 am and finish at 2 pm or start at 9 am and finish at 4 pm.

Alternative Bell Schedules

Schools using the 4 X 4 or 8 X 2 bell schedules create more spaces within the school year to accommodate the students master schedule space. These schedules do not require the students to need any summer, community adult school, or community college classes, provided they need minimal or no remedial work. Both of these schedules provide opportunities in the master schedule for students to take more classes during the school day, or throughout each semester.

Have band, cheer, drill meet the VAPA credit

This would allow members of those groups to fulfill their VAPA credit and not have to use that space as physical education.

Athletics

Athletics is given physical education credit during the season and the off-season the students are placed into a Course 1AB or 2AB, or Advanced Conditioning with a credentialed physical education teacher. In advanced conditioning the students will receive the rest of the 8 content areas identified in CCR Title V, and standards content. As long as the athletic coach is credentialed in physical education then they can teach the off-season advanced conditioning class. If teacher is not credentialed in physical education then the teacher can team-teach with the credentialed physical education teachers.

JROTC

Most of the JROTC instructors are getting their credentials in physical education, agreed to teach the Ca. standards content, the 400 minutes of physical education and be monitored by the physical education department. The physical

education department has agreed to include the JROTC instructors into the physical education standards trainings and pay for them. The district will help to create a district-credentialing program within the district through Human Resources.

If the JROTC instructors that do not get the physical education credential or attend the physical education standards based instruction workshops, they will only be allowed to teach the JROTC classes as elective classes in grades 9 and 10. In 11th and 12th grade JROTC instructors could be appropriately credentialed to teach JROTC as an elective physical education class.

Band, Drill and Cheer

We provide physical education elective classes for Band, Drill and Cheer. As elective physical education classes in 11th or 12th grades or concurrently with physical education in grades 9 and 10. This would not require any additional credentialing for the teacher due to the flexibility for credentialing teachers for electives. A teacher may teach one class as an elective outside of their credential area.

Student Schedule One (Graduation Requirements Target)

For students who just want to meet the high school graduation requirements, the master schedule provides ample opportunities for students to take both ADV PE 1AB in 9th grade and ADV PE 2AB in 10th grade along with an elective class such as Band, JROTC, Drill or Cheer. These students schedule leaves room for additional intervention or elective classes through out their high school career.

Students Schedule Two (UC/CS Target)

For this schedule we looked at the path that would provide the most competitive schedule possible.

These students must take one class each year through concurrent enrolment or some of the classes could be taken in summer school.

They would need to take one additional class concurrently in community college or community adult school each year or some of the classes such as Life Skills, Visual and Performing Arts or approved and available core classes may be taken during summer school.

These students that are interested in these programs should be encouraged to take a summer school class that meets one of the requirements prior to entering the 9th grade and 10th grade. Each class taken in summer school would eliminate the need to take one class concurrently during the school year.

Independent Study

Schools that have marching band would provide independent study course for physical education. Each school would provide one physical education teacher one period to monitor the independent study students, or through the central office.

Implementation

To make an easier transition in to the secondary schools all student currently taking these auxiliary group classes would remain in these classes and get physical education credit.

The incoming 9th grade students are the students that would begin following the new requirements. The current 9th, 10th, 11th and 12th grade students would continue to receive physical education credit through out the rest of their school years.